COMSA Annual Report Data AY 2022 2023 Undergadute Student Learning Outcomes Matrix



IrrhectMasue					
Mesue2 ExitStressGadelingScrios	Eightypeert of the students should equess at least satisfactory experience (agree rating) in categories under Dictactic	n= 10(37)	n=9	90% (IP)	ı
Indiect Measure	Education				

A1-27

COMSA Annual Report Data AY 2022 2023 Graduate Sturbert Learning Outcomes Matrix

IdentifyEachStudent LearningOutcome andMessurement Tool(s)	Idenify Bendmark	Total Number of Students Observed	Total Number of Students Meeting Expectation	MeetingExpectat	lents 1 Dosmit met expectation ion 2 Medsexpectation 3 Exceedsexpectation 4 Insufficient data
11 0					nuication, and event management principles
Masue 1 Rubic SLD 505 Leadyship Theory Raper Direct Masue	85%cf students vill neachtf emilestore (Satisfactory Starback/Competent) markontfre nubric	n= 35	n= 31	\$\$ %	Medsespetations
Mesue2 Rubic SLD511 DetailedSport MaletingPlan ardPonotional Campaign DirectMesus	85% of students vill neach the milestone (Satisfactory Stardards Competent) neak on the nubic	n-27	n= 23	85%	Medsespetations
iLO#2 Applyethical am	dlegal principles and evide	ence based deci	isionnaking to so	lvedilennas	
Mesue 1 AACU Elical Rescring Valus Rubic Assignatin SI D321	75%cf stuckts vill neachtheapstare (4) markantheapsia	n=32	n-25	78%	Medsequetations
Direct Measure					
LO#3 Pronotea deepe	runderstanding of the esse	ential elements	of the industry.		
Masue1 Exitsurey e9	85% of students will express at least satisfactoryth	n= 13	n= 13	100%	Exceeds expectations
Inhêct Messue	experiences regarding their didatic education				
	Llessaitical issussinst u	dents' field of s	sterly.		
Messue 1 Adapted AACU	73% of stillistswill reach the capstone (4 on arker	io	e	Ŭ 1	

Adapted AACU Pachlem Solving Rubric SLD 599 First Case Study Assignment

Direct Measure

SLO#7. Comunicate; at anadvanced level, incral and/or writtenform						
Measue 1	85% of students will	n= 159			Insufficient data	
	reachthenilestore					
Accestreanialum	nak(3arlor					
All couse assignerts	"Satisfactory					
indukdinSLOsvill	Stardads/Corpetert')					
beassesed	onGamar&					
	Medanicsand					
Direct Measure	Citations & References					
	colums					

COMSA Annual Report Data AY 2022 2023 Graduate Program Level Operational Effectiveness Goals Matrix doportional Identify the Bendmark Data Summary As

IdentifyEachOperational IdentifytheBendmark DataSummary Assessment
Effectiveness Coal and Results
Measurement Tool(s)

1 Does not meet
expectation
2 Meets
expectation
3 Exceeds
expectation
4 Insufficient
data

CEG 1 Buildoomunitythroughshared values that are expressed within the institutional mission and the mission of the sport lead as high graduate program

This polle dissinformation about the program in the context of its mixing, basic purpose and key features

: Erricott College				
ProgramSpecializedAccredita(s): Commission on Sport Management Accreditation				
Institutional Accreditor: New England Association of School	ds and Colleges			
Date of Next Comprehensive Program Accreditation Review	2029			
Date of Next Comprehensive Institutional Accorditation Review	2027			

URL where accreditation status is stated

https://www.endoott.edu/acadenics/schods/sport-science/undegadute-programs/sport-nanegenent-program https://www.endoott.edu/acadenics/schods/sport-science/gadute-programs/sport-leaduship-program

https://www.comaveb.org/directory-of-accredited-programs.html

- 1. Gradution Year: 2022/2023 #cf Gradutes: 36 Gradution Rate IP
- 2 Average Time to Degree 4 Year Degree IP 5 year Degree IP *Six Year Baccalaureate / 2016 Admits: 78% college vide
- 3 Annul Transfer Activity (into Program): Yea: 2022/2023 #of Transfers IP Transfer Rate IP
- 4 Gradutes Entering Gradute School: Year: IP #of Gradutes: IP#Entering Gradute School: IP
- 5 Job Placement (if appropriate): Yea: 2021 #of Gradutes IP #Employed 2020 2021 98% college vide

For additional collegewide facts and figures please visit: https://www.endcott.edu/about/why-endcott/facts-and-figures/sturkets